

1-7-1,2

## Are You Responsible?

<b>Grade Level</b>	First
<b>Minimum Time Required</b>	Two 30 minute class periods
<b>Materials/Resources</b>	Worksheets
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Have students role play the personality parade described on the attached handout.
2. Talk about the different responsibilities each student has.
3. Complete the worksheet "If you're responsible and you know it." Have students share with each other.
4. Then read Are We Responsible for What We Say and Do to the students and ask them to complete the questions.

<b>Career Development Standard</b>	Awareness of the importance of personal responsibility and good work habits.
<b>Career Development Indicator</b>	Describe the importance of personal qualities (e.g. dependability, promptness,) to getting and keeping a job. Demonstrate positive ways of performing work activities.
<b>Delivery Level</b>	Introductory
<b>Academic Standards</b>	
<b>Social Studies</b>	3.3.b Explain individual's rights and responsibilities.
<b>Language Arts</b>	2.1.a Apply simple conventions of language in written work.
	4.1.b Present information in a clear and logical form.
	4.2.c Use accepted language in personal communication.
	4.3.a Identify various non-verbal speaking techniques.
<b>Employability/SCANS Skills</b>	Personal Qualities Thinking Skills Basic Skills
<b>Assessment/Rubric</b>	Each student will tell one thing they are responsible for at home and school.

**Submitted by:** Elementary Group NCDG

## **PERSONALITY PARADE:**

Cards should be large enough to be seen by the class as they are read, at least 18x7. They should contain the name of the student who is being role-played on one side and the descriptions to be read on the other. Participating students should hold the cards so that class members may see their names.

SAD SAM: I'm so sad that I have homework. I'm going to cry and make everybody feel sorry for me. I'll never get it done!

ANGRY ANDY: I'm so mad that I have homework. I'm going to yell and shout and throw things. I may tear up all my papers!

SCARED SALLY: I'm so scare that I won't finish my homework. I just know I won't make a good grade on it. I may not do it at all!

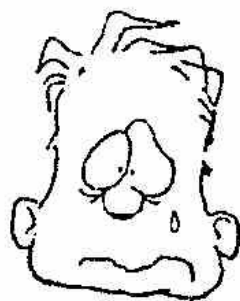
HURRY HENRY: I'm in such a big hurry to get through my homework. I'll probably get it all wrong, but I can't help it. After all, I want to go outside and play ball. What's wrong with that?

SLOW SABRINA: I'm such a slow poke. After I start my homework, I'll have to work for two hours to get through. By that time, I'll be so tired! I'll probably just half finish it.

FORGETFUL FRANCISCA: I've got homework all right, but I forgot to bring my papers home. I can't find my books either. I guess I can't do it at all....too bad!

LOSING LENNY: I did my homework...honest I did! But I can't find it. I've looked everywhere. Did anybody see it? Did the cat get it?

HAPPY HOLLY: I'm going to do my homework at 7 o'clock. I should be through by 7:30. Then it will all be done. I'll put it in my backpack so I won't lose it.



SAD



FRIGHTENED



HAPPY



ANGRY





## SCHOOL WORK CARDS

NAME ONE....

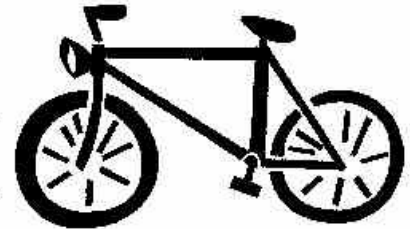
- a) Way to keep from losing papers?
- b) Way to be in a happy mood at school.
- c) Way to remember to turn in library books on time.
- d) Way to remember to bring your lunch money (or lunch).
- e) Subject you like a lot and tell why.
- f) Favorite thing to do in first grade.
- g) Thing you can say to yourself to help you at school.
- h) Way to help yourself concentrate.
- i) Subject you would like to better in.
- j) Way to be a better listener.
- k) Way to make a good grade on a test.
- l) Way to make good grades.
- m) Way to be sure that you don't run out of school supplies.
- n) Way to remember your homework assignments.
- o) Way to remember to turn in your homework.
- p) Way to get your work finished on time.
- q) Way to keep your desk neat.
- r) Thing that makes you a good student.

# **We Are Responsible for What We Say and Do**

On Monday, Johnny got a shiny new bicycle. He told his friend Jamal.

"Great!" Jamal said, "We can go for a bike ride this weekend."

"That sounds like fun," Johnny said. "I'll see you Saturday!"



On Tuesday, Johnny rode his bike through a big patch of dirt in the road. When he got home, his bike was covered with mud. "Maybe I should clean it," Johnny thought. "No, it's not my fault. They should take better care of the roads."

On Wednesday, after Johnny rode his bike, it started to rain very hard. His bike was still outside. "Maybe I should bring my bike inside and dry it off," Johnny thought. "No, it's not my fault. No one told me it was going to rain."

On Thursday, Johnny rode his bike over some glass in the road. When he got home, he saw that there was glass stuck in his tires. "Maybe I should ask my Dad to help me get out this glass," Johnny thought. "No, it's not my fault. Someone should have cleaned up that glass."

On Friday, Johnny didn't ride his bike. "I don't want to be tired tomorrow," Johnny thought.

On Saturday, Jamal rode over to Johnny's house. "Are you ready to go?" he asked Johnny.

"I sure am!" Johnny said. "Let's go get my bike."

When Johnny got on his bike, it wouldn't move. The dirt had gotten inside his wheels, so they wouldn't roll. The rain had rusted his chain. The glass had popped his tires.

"I can't go, Jamal," Johnny said. "It's my fault. I didn't take care of my bike."

**How could this problem have been avoided?**

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**Tell of a time you had a problem because you did not take responsibility for your behavior.**

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# IF YOU'RE RESPONSIBLE AND YOU KNOW IT

Make a list of ways you are responsible.

At Home

At School

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

